

### Headteacher Update

Mr Richard Clarke

Welcome to our Winter edition of The Roselander! As we approach the end of the autumn term, I would like to thank parents, carers, students and staff for the continued support and commitment shown to The Roseland Academy. This has been a demanding but very positive term, and I am proud of the calm, purposeful atmosphere that is evident across the school each day.

This term we have seen strong learning habits embedded across lessons, with clear routines, high expectations and positive relationships supporting students to achieve their best. Attendance continues to improve, behaviour standards remain strong, and our focus on ambition, kindness and responsibility is visible in classrooms, corridors and the wider life of the school.

Beyond lessons, it has been a pleasure to see students thriving through enrichment, performances, sporting fixtures, trips and community events. These opportunities are an important part of what makes The Roseland such a special place, and I would like to thank staff for the time and energy they give to ensure our students experience a broad and balanced education.

We return in January with clear priorities and high aspirations for the year ahead, and I am confident that, working together, we will continue to achieve our best.

Thank you once again for your ongoing support. I wish you and your families a safe, restful and enjoyable winter break.





### WELLBEING MATTERS

## THE IMPORTANCE OF LOOKING AFTER OURSELVES AND EACH OTHER

by Miss Jenny Blackwell





Why "looking out for each other" matters

For many in our community, this season can feel overwhelming — whether it's pressures around money, family dynamics, grief, or simply the sense of isolation that sometimes comes with darker evenings and colder days.

A small act of kindness — checking in on a neighbour, inviting someone to a meal, sending a friendly message, offering a listening ear — can make a profound difference.

What we can do together at The Roseland this Christmas:

- Reach out send a message, make time for a chat, invite someone along. Small gestures matter more than we often realise.
- **Be alert** sometimes we may notice changes: a friend seeming quieter, less engaged, or unsettled. Trust your instincts. Asking "Are you okay?" can open the door.
- Look out for each other beyond school walls our community is more than just parents and students. Grandparents, siblings, neighbours — we all belong to the wider Roseland family.

We want every member of our community to feel that they belong — and that, even in the busiest, brightest or busiest of seasons, no one is alone.

From all of us at The Roseland Academy — we wish you peace, hope and warmth this Christmas.













#### **YOUNGMINDS**

### Hello Yellow

#### **YOUNGMINDS**

### Wear it loud, wear it proud.

























We know that right now the world can feel like a tough place to grow up in, and many of us feel the pressure every day. But taking part in this reminds us – and others – that we don't have to face things by ourselves. With support and kindness, things really can get better.













#### ATTENDANCE MATTERS

100%



As we come to the end of the autumn term, it has been a pleasure to see our students embracing and living out The Roseland values of kindness, responsibility and ambition each and every day. From the way they support one another in lessons, to the maturity they show around school, to the determination they bring to their learning, our students continually demonstrate the behaviours that make our community so special. Their efforts are recognised and celebrated throughout the term, and they should be proud of all they have achieved.





We would also like to take this opportunity to thank all parents and carers for your ongoing support—especially during what can be a challenging half term for attendance. Your commitment to ensuring your children are in school every day makes a real difference.

Good attendance is vital not only for academic progress, but also for maintaining friendships, building confidence and supporting students' mental wellbeing. Every day in school truly matters.

Thank you once again for your partnership this term. We wish all our families a peaceful, joyful Christmas and a well-deserved break.

By working together, we can help ensure that your child makes the most of their time at school and achieves their very best.



#### LEARNING LEADERS UPDATE

#### **OUR YEAR SO FAR...**

#### Years 7 and 8

by Miss Rebecca Hare





It has been a busy and rewarding term for our Year 7 and 8 students. We have established our routines, and are proud of how ambitiously our students have begun their year.

This term, we have raised awareness of mental health through Hello Yellow, shared our stories for Remembrance Day, and celebrated our individuality on Odd Socks Day. We are especially proud of our Year 7 students for their enthusiasm and engagement in the workshops delivered by The Pearl of Africa.



Well done to all of the students who were invited on the rewards trip during the first half term for achieving the top B+ grade for ambition. These students enjoyed a special morning at the cinema — with the screen all to themselves and plenty of popcorn! We are looking forward to our Silent Disco towards the end of this term to celebrate with students who have continued to work hard to meet expectations.

Thank you to all the parents who attended the Year 8 Parents' Evening. If you were unable to attend and would like feedback, please don't hesitate to get in touch. The Year 7 Parents' Evening will take place early in the new term.







#### LEARNING LEADERS UPDATE

#### **OUR YEAR SO FAR...**

#### Years 9 and 10

by Mr Richard Avery



#### Year 9

It has been pleasing to see many of our Year 9 students engaging in their Bronze Duke of Edinburgh Award. Activities ranging from volunteering in their community to developing life skills using online platforms.

Year 9 is the year of opportunity. It is the time to build the maturity and study skills required for the challenges ahead. With the GCSE Options process coming up next term, now is the time for students to really engage with every subject to discover where their true passions and talents lie. The work put in this year doesn't just impact current grades; it shapes the choices available to them in Year 10 and 11. Let's make this year count by keeping attendance high and curiosity wide open!

#### **Top Tips for Success**

Make Every Lesson Count: Attendance is the single biggest driver of success. Aim for 100% attendance.

Little and Often: Don't let homework pile up. Spending just 20-30 minutes a night on independent study or homework prevents stress and helps move information into your long-term memory.

Get Organised: Year 9 & 10 brings more deadlines. A clear plan reduces anxiety.

Balance is Key: GCSEs are a marathon, not a sprint. Ensure you are getting 8-9 hours of sleep, eating well, and keeping up with hobbies or sports. A rested brain learns better!



#### Year 10

The transition to Year 10 marks a significant step in our students' educational journey, and I am delighted to report that this cohort has risen to the challenge with impressive focus.

I have also been impressed with the proactiveness of our students in looking to secure a work experience placement next year. It is such a valuable experience and it is imperative that these conversations continue.

We were invited to take part in an Education Endowment Fund (EEF) programme where 15 selected Year 10 students take part in a peer to peer coaching programme. They received training from CoachBright and now have aims on working with younger students developing their maths attainment, maths confidence and school attendance over a 10 week period.







#### LEARNING LEADERS UPDATE

**OUR YEAR SO FAR...** 

#### Year 11

by Mrs Emma Atkins-Gammons



Year 11 students are also in the final stages of completing encourage all students to begin their revision and their Post-16 applications. Whether they are applying directly to colleges, sixth forms or apprenticeship providers, it is important that their applications are considered and, hopefully, completed by Christmas. They have had dedicated time every Friday during tutor sessions to work on this, and there are plenty of helpful resources available on the Google Classroom should they need guidance. Please continue to support your child with their families a fantastic Christmas. Enjoy a well-earned these important next steps and have conversations at home about their plans for the future.





After-school targeted support has continued to run throughout this term, and we are delighted with the excellent student uptake so far. Many pupils are already seeing the benefits of spending additional time with their teachers, whether that's consolidating knowledge or building confidence in key areas. Attendance at these sessions is incredibly important, so thank you for your ongoing support in ensuring students make the most of these opportunities.

As we look ahead to the January trial exams, we preparation now. These assessments are a valuable chance to practise time management, strengthen revision skills, build resilience and identify any gaps in knowledge. Consistent preparation now will make a real difference in the new year.

Finally, I would like to wish all the Year 11 students and rest, but also use a little of the break to prepare for a productive and successful spring term.









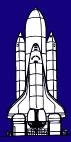








# Spaceport Cornwall: Inspiring Futures in STEM



#### Year 9 girls had a wonderful STEM careers day at The Cornwall Spaceport



At The Roseland Academy, we are committed to preparing students for exciting futures in STEM careers - Science, Technology, Engineering and Mathematics. One of the most inspiring examples close to home is Spaceport Cornwall, the UK's first horizontal launch site for satellites, right here in Newquay.



Spaceport Cornwall isn't just about rockets and satellites – it's about the data that drives innovation. Every launch, every piece of equipment, and every customer project produces vast amounts of information. Just like the businesses our students study in Digital Information Technology, the space industry must decide how best to collect, manage, and protect its data.

Students have been exploring different data collection methods, such as electronic databases (which record information instantly but must be kept secure from cyberattacks) and questionnaires or surveys (which provide detailed feedback but rely on people's willingness to respond). These same methods are used at Spaceport Cornwall, where decisions on safety, efficiency, and customer needs are all supported by accurate and reliable data.





By linking classroom learning to real-world innovation, we aim to show our students that STEM skills open the door to amazing career opportunities – from data analysts and software developers to aerospace engineers and cybersecurity specialists.

Spaceport Cornwall proves that the future of science and technology isn't far away – it's happening right here in Cornwall. And with the next generation of innovators sitting in our classrooms, we can't wait to see where their STEM journey will take them.





## Roseland Remembers

Thank you to all students who did their bit to ensure 'Roseland Remembers'; whether that was by purchasing a poppy, helping create the poppy wreath or by completing the remembrance research task. Their dedication helped ensure that 'their name liveth for evermore!



# International events





Schools Out Surf Trip to Morocco



























### Pila Snow Sports Development Trip





What a fantastic week filled with memorable experiences on the slopes and valuable opportunities to build cultural capital beyond the classroom.



The trip gave students the chance to explore the Aosta Valley, one of Italy's oldest regions, rich in Roman history and alpine heritage. Nestled between Mont Blanc, the Matterhorn and Monte Rosa, the valley has long been a crossroads of European culture, trade and travel. Students were able to experience first-hand how geography, history and modern tourism come together in this unique part of the Alps.



Skiing took place in Pila, a well-established mountain resort above the historic town of Aosta. Originally developed in the 1950s, Pila is known for its high-altitude slopes, stunning views and strong emphasis on sustainable mountain tourism, making it an excellent setting for both sporting development and wider learning. Throughout the week, our students represented the school impeccably. Every professional who worked with them commented on their excellent attitude, behaviour and commitment, which is a real credit to both the students themselves and the wider school community.



Thank you to everyone who helped make this trip such a success – it is one our students will remember for a long time.







### Greenpower Racing Team

### 15<sup>th</sup> in the World!!

#### Greenpower at Glorious Goodwood



We are incredibly proud of our Roseland Racers Team, who competed at the Greenpower International Finals in October at the world-famous Goodwood Motor Circuit. The team achieved an outstanding 15th place overall in the world, setting a new personal best of 12th out of 84 in Race 1 — a truly remarkable result!



The Greenpower Racing Schools Challenge is an international STEM competition that inspires young people to design, build and race their own electric-powered race car. Each team begins with a standard kit chassis and must apply their skills in engineering, design, aerodynamics, electronics, and teamwork to develop the most efficient and competitive vehicle possible.

Over 600 schools and youth teams from across the UK and around the world take part in regional heats before qualifying for the prestigious international final.





Our Roseland car has been lovingly built, maintained and refined by Mr Seyler, Mr Henderson, and generations of Roseland students over the past decade. Every bolt, battery, and aerodynamic tweak represents hours of design, testing and collaboration — embodying the very best of creativity, science, and engineering excellence at The Roseland Academy.

To place so highly among teams with professional sponsorship and huge budgets is an incredible achievement.

Well done, Team Roseland — you've (sustainably) powered your way into the top tier of global school engineering!







# Year 7 Shine at The Big Sing



Huge thanks to our Year 7 students, our older students/soloists and the Music team for the Big Sing!

A wonderful way to end their first half term at The Roseland Academy.



















### **SPORTS HIGHLIGHTS**

### #teamroseland







### CALENDAR DATES



January 2026	
Monday, 05 Jan 2026	First day of Spring Term: All years in school
Thursday, 08 Jan 2026	Year 7 Parents Evening (4.00 - 6.30pm)
Monday, 12 Jan 2026	Year 11 Trial exams begin
February 2026	
Monday, 09 Feb 2026	Year 11 Trial Exams Feedback Parents Evening (4.00 – 6.30pm)
Thursday, 12 Feb 2026	Year 9 Options Taster Day
16-20 Feb 2026	Half term
Monday 23 Feb 2026	Inset day
March 2026	*
Monday 16 March	Year 10 trial exams begin
Wednesday 11 March	Year 11 photographs and group portraits
Thursday 2 April	Last day of Spring term 3.05 finish

THE FULL LIST KEY DATES (INCLUDING THE 2025-26 TERM DATES) CAN BE FOUND ON THE SCHOOL WEBSITE UNDER THE PARENT HUB MENU.

PLEASE ALWAYS CHECK THE SCHOOL WEBSITE OR FACEBOOK PAGE FOR ANY EVENT UPDATES.

#### WWW.THEROSELAND.CO.UK





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